

# CHRISTINE M. VENTER

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Notre Dame Law School  
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## EXPERIENCE

- DIRECTOR, LEGAL WRITING PROGRAM 2004 -  
*Notre Dame Law School*
- ACTING DIRECTOR, UNIVERSITY WRITING PROGRAM 2003/2004  
*University of Notre Dame*  
Administered undergraduate University Writing Program. Oversaw a staff of three full time faculty members, five adjuncts and eighteen graduate student instructors.
- ADJUNCT ASSISTANT PROFESSOR 1998 – 2003  
*University of Notre Dame*
- SUPERVISING ATTORNEY, NOTRE DAME LEGAL AID CLINIC 1992 - 1997  
*Notre Dame Law School*
- OF COUNSEL 1987 - 1991  
*Law Offices of Williamson and Lewis  
California*  
Researched international business and provided clients with research memos and briefs on their business operations in various legal systems.
- ASSOCIATE ATTORNEY 1985-1987  
*The Sangoni Partnership, Transkei, South Africa*  
Defended people charged with political crimes, and worked on various civil rights cases for this firm which specialized in civil rights

## EDUCATION

- DOCTOR OF JURIDICAL SCIENCE (J.S.D.)  
INTERNATIONAL LAW AND HUMAN RIGHTS 1995  
*Notre Dame Law School*  
Dissertation entitled "Africa meets the West: Reconciling Cultural Rights, Women's Rights and Human Rights in the New South Africa." (Advisor: Professor Robert E. Rodes Jr.)
- MASTER OF LAWS (LL.M.) *summa cum laude* 1992  
CENTER FOR CIVIL AND HUMAN RIGHTS  
*Notre Dame Law School*  
Thesis involved an examination of the situation of indigenous women in various African countries.
- BACHELOR OF LAWS (LL.B.) 1985  
*University of Cape Town.*  
Awarded Class medal in Roman law and Jurisprudence. Editor in Chief of Law Review. Member of the Law Students' Council.
- BACHELOR OF ARTS (B.A.) 1983  
*University of Cape Town.*

**SERVICE :**

Member of the Editorial Board, Journal of the Legal Writing Institute (LWI), 2007 to -.  
Deputy Editor of the International Year in Review, ABA Section on International Law. 2009 to -.  
Member of the Program Committee AALS Legal Writing section  
Upper Level Writing Committee NDLS, Kills Committee NDLS  
Coach, Mock Trial Team Trinity High School;  
Member of the Advisory Council, CCHR;  
Scholarship Committee Association of Legal Writing Directors, (ALWD),  
Scholarship Committee Legal Writing Institute (LWI),  
Member of Appeal, (international legal writing group)

**RESEARCH :**

**BOOK: INTERNATIONAL WOMEN'S RIGHTS, JUSTICE, AND EQUALITY** Carolina Academic Press 2012

Engaged in researching gender, the role of women judges and writing pedagogy  
Currently researching the genocide in Rwanda, and exploring how indigenous practices may assist the legal system in establishing a measure of accountability and fostering reconciliation.  
Journal Article on the Use of the Balancing Test metaphor in War on Terror Habeas cases under submission

**GRANTS AND FELLOWSHIPS:**

2003 Awarded Kaneb Teaching Prize at the University of Notre Dame  
2002/3 Awarded Kaneb Research Grant  
2000 Awarded Notre Dame Scholarship of Teaching and Learning fellowship to conduct writing study  
1999 Awarded Grant from Center for Social Concerns, University of Notre Dame to develop a course involving service learning  
1995 and 1992 Awarded Fellowship and tuition waiver for both J.S.D. and LL.M. degrees;  
1985 and 1983 Awarded Beit Scholarship for Academic merit for both undergraduate and law degrees;

**PUBLICATIONS:**

*The Gacaca Courts in Rwanda: Reforging Rwandan Society Post genocide* 13 Texas Wesleyan LR 577 (2007)  
*Analyze This: Using Taxonomies to 'Scaffold' Students' Legal Thinking and Writing Skills*, 57 MERCER L. REV. 631 (2006)  
*Community, Culture and Tradition: Maintaining Male Dominance in Conservative Institutions*, 12 J. LAW AND RELIGION 61, (1996).  
*The New South African Constitution: Facing the Challenges of Women's Rights and Cultural Rights in Post-Apartheid South Africa*, 21 J. LEGIS., 8 (1995)  
*Teaching Personal Responsibility, An Alternative approach to teaching Legal Ethics*. 58 DUKE J. OF LAW AND PUBLIC POLICY 287 (1995)  
*Is there a Valid Role for Customary Law in post apartheid South Africa?* Occasional Paper, Center for Civil and Human Rights, Notre Dame Law School (1992)