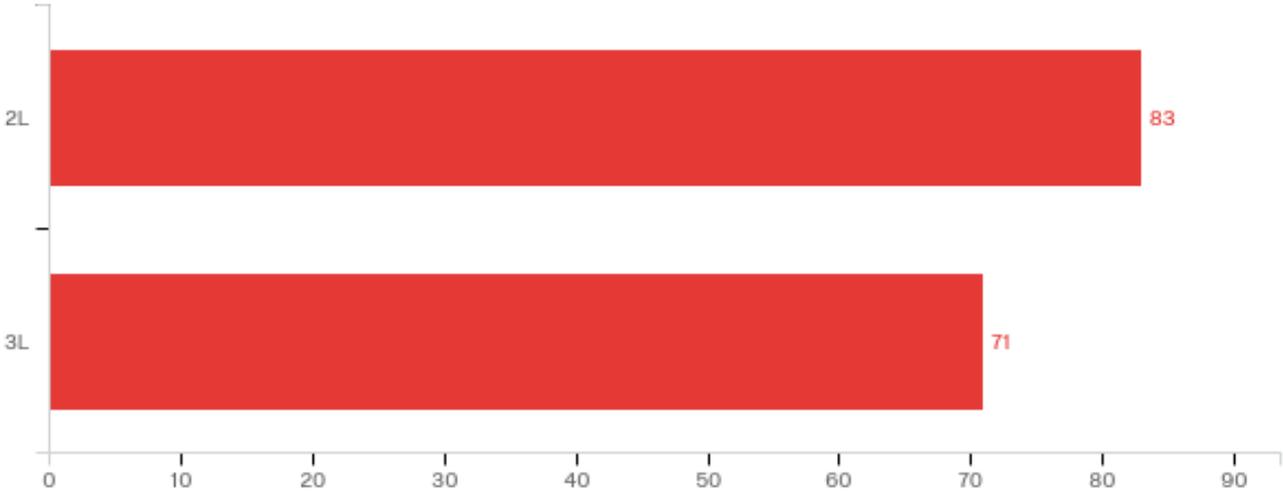


Report

2016 Summer Research Experience Survey

December 7th 2016, 11:48 am EST

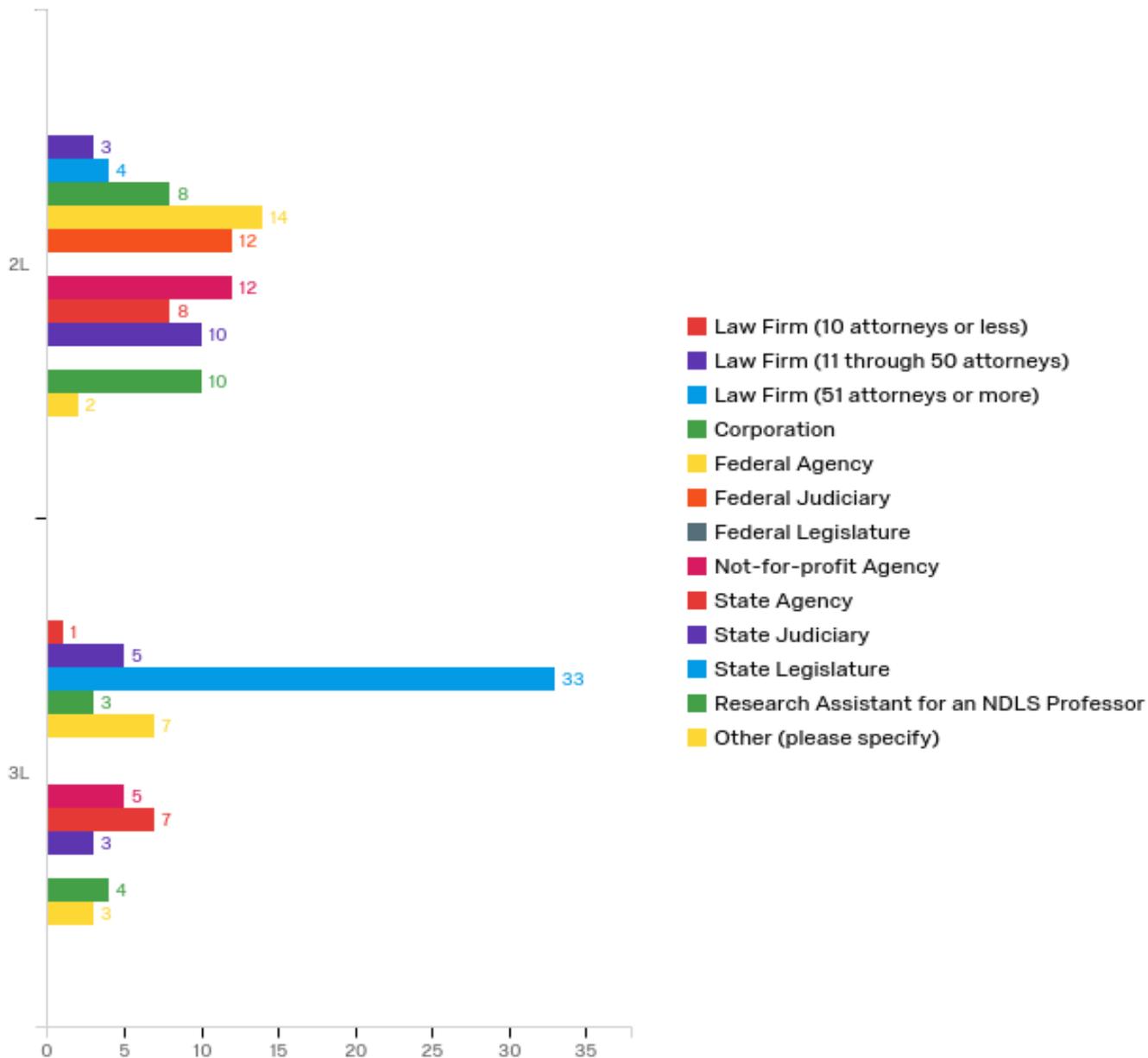
Q1 - Currently, what year student are you?



#	Answer	%	Count
1	2L	53.90%	83
2	3L	46.10%	71
	Total	100%	154

There were 160 actual respondents to the survey. Two respondents did not answer this question.

Q2 - What type of legal employer did you work for last summer?



#	Question	2L	3L	Total
1	Law Firm (10 attorneys or less)	0.00%	100.00%	1
2	Law Firm (11 through 50 attorneys)	37.50%	62.50%	8
3	Law Firm (51 attorneys or more)	10.81%	89.19%	37
4	Corporation	72.73%	27.27%	11
5	Federal Agency	66.67%	33.33%	21
6	Federal Judiciary	100.00%	0.00%	12

7	Federal Legislature	0.00%	0	0.00%	0	0
8	Not-for-profit Agency	70.59%	12	29.41%	5	17
9	State Agency	53.33%	8	46.67%	7	15
10	State Judiciary	76.92%	10	23.08%	3	13
11	State Legislature	0.00%	0	0.00%	0	0
12	Research Assistant for an NDLS Professor	71.43%	10	28.57%	4	14
13	Other (please specify)	40.00%	2	60.00%	3	5

Q3 - What was the name of your employer? (optional)

Q3 - What was the name of your employer? (optional) - 2L

What was the name of your employer? (optional)
US ATTORNEY'S OFFICE
Judge Shah
Department of state - US Embassy in Bogota
City of Chicao
Bridgewater Associates LP
Department of Justice
US Navy
Thomas More Law Center
Geragos & Geragos
United States Attorney's Office; District of RI
Russian baptist church
South Bend Department of Law
Cook County Public Defender's Office - Homicide Task Force
U.S. Army
Notre Dame - Professor Nichole Garnett
USDC, Northern District of Illinois
USAO-DC
Locke Lord LLP
Santa Clara County Public Defender
Department of Homeland Security
Pfizer
Nelson Mullins Riley & Scarborough
FTC
US Attorney's Office
Julian Velasco
Army JAG Corps
Coloado office of the state public defender
Indiana Legal Services

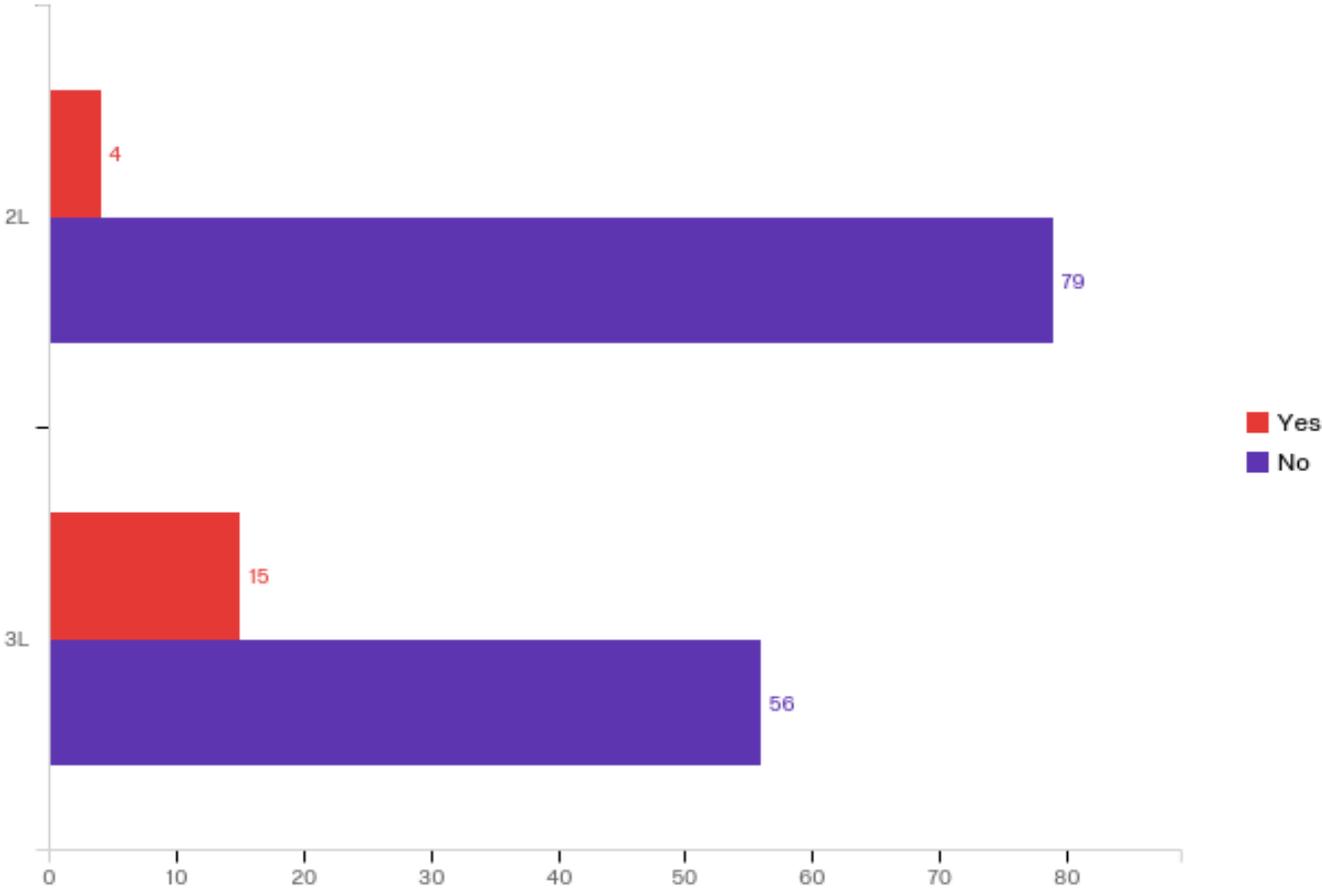
Permanent Observer Mission of the Holy See to the United Nations
Office of General Counsel- U.S. Conference of Catholic Bishops
USAO
Northern District of Illinois
Judge Thomas Hogan
K&L Gates, LLP
Colorado Legal Services
Judge William Baughman
United States Trade Representative, Executive Office of the President
Institute for Justice
US District Court
United States Attorney's Office for the Northern District of Ohio
United States District Court, Northern District of Illinois
Latino Memphis
City of Boston Law Department
Los Angeles Superior Court
Justice Monica Marquez
U.S. Department of Health and Human Services

Q3 - What was the name of your employer? (optional) - 3L

What was the name of your employer? (optional)
EEOC, Hearings Unit
g
SEC
Indiana Attorney General
Department of the Navy
Varnum LLP
San Diego DA
PwC
Taft Stettinius & Hollister

Kirkland and Ellis
Bruce Huber
Goldberg Segalla
Martin Pringle Oliver Wallace & Bauer
DTE Energy
Charlotte Lozier Institute (Susan B. Anthony List)
Alaska Public Defender Agency
Maricopa County Attorney's Office
Worked for both a County Prosecutor and Mid-Size firm (40 attorneys)
Jackson Walker LLP
Bressler, Amery & Ross, PC
K&L Gates LLP
Lathrop & Gage
Paul Hastings
Department of Health and Human Services
Schiff Hardin
Santa Clara County District Attorney's Office
Latham & Watkins
Indiana Attorney General
Florida First District Court of Appeal
Department of Homeland Security
Bingham Greenebaum Doll
McGuireWoods
Klein DeNatale Goldner
Jones Day
Morrison & Foerster
US Attorney's Office
Arizona Superior Court
Electronic Frontier Foundation
Krieg DeVault
Jones Day
University of North Carolina Department of Athletics

Q4 - Did you take Advanced Legal Research?



#	Question	2L		3L		Total
1	Yes	21.05%	4	78.95%	15	19
2	No	58.52%	79	41.48%	56	135

Q5 - How would you rate your research skills compared with those of your peers from other schools?

#	Question	2L		3L	
	0	0.00%	0	0.00%	0
1	1	0.00%	0	1.41%	1
2	2	0.00%	0	1.41%	1
3	3	0.00%	0	2.82%	2
4	4	3.66%	3	2.82%	2
5	5	20.73%	17	15.49%	11
6	6	7.32%	6	8.45%	6
7	7	30.49%	25	18.31%	13
8	8	35.37%	29	26.76%	19
9	9	1.22%	1	9.86%	7
10	10	1.22%	1	12.68%	9
	Total	Total	82	Total	71

Q6 - Briefly describe why your research skills were better or worse.

Q6 - Briefly describe why your research skills were better or worse. - 2L

Briefly describe why your research skills were better or worse.
More thorough
I was working abroad, so we were all using google. Everything was hit or miss.
They were probably about the same as interns from other schools.
The other two clerks and I were all able to do the research required of us. However, our work was not research intensive.
I did not have too many people to compare my skills to, but I seemed to have a better grasp of how to use legal research databases effectively than the few people I talked to over the summer from other schools.
better w/r/t to federal law because this was the focus of class worse w/r/t to local/state law. Sometimes I just didn't know where to begin.
I felt very efficient, like I could get the job done faster.
Over the summer I was able to do basic statutory research, find practical articles and ended up teaching my co-intern a lot of what we did in legal research and legal writing (he went to Columbia)
My group was tasked to research federal regulations and cases involving those regulations. I predominantly used Westlaw as my researching tool. My peers also utilized Google which gave them a break start and back ground information on the topic.
My peers were only Notre Dame Students.
Other law students seemed far more timid about using non-Westlaw sources; didn't think to look directly at Court records.
I did not interact with any peers from other schools.
I think the speed at which we went over information in my classes was way too fast. There was also a lack of practice during the year to develop those skills.
Westlaw and Lexus Certifications. Assignments during 1L year
I feel they were more or less on par. I understood how to search for what I wanted. However, deciphering what it was that I needed to search was considerably more difficult.
I felt that I had a better awareness for using the filtering features (date range, jurisdictions, key terms) than most of my fellow interns.
Ability to see out of the box for resources. Ability to follow through and reach necessary parties. Knowing when to ask for help and who to ask.
I thought my research skills were comparable to those from other schools, if anything maybe I was slightly better. Being familiar with a variety of research sources (Lexis, Westlaw, Bloomberg) was a big benefit. Many students seem to be only or mostly familiar with just one of those sites.
I feel that they were about the same, but for the availability that the research staff at NDLS provides us with.
I don't have much of a baseline, but, from conversations, it seems that I was in a better place than most.
I asked questions to law clerks to clarify what area of law and/or what jurisdiction I should focus my research on.
Better control over keywords and connectors
I was the only legal intern in the organization, but my employer was impressed with my research skills.
My ability to find relevant caselaw was probably equal to my coworkers, but I was the only one able to efficiently use the Bluebook and apply the rules to legal citations.

I was able to conduct more thorough research than my peers
My skills were better in some ways, I knew what sites to use for what. But I had a hard time coming up with search terms
I had access to different legal cites and knew how to narrow things done better
I brought my research binder with me and was able to rely on handouts from my research class. Additionally, my familiarity with West and Lexis was compounded from Legal Writing II, which forced me to keep my skills fresh going into the summer.
I think they were at about the same level.
I had experience using all of the research platforms, not just one
I only worked with NDLS students this summer!
I don't feel like I learned hands on skills in Legal Research. I went to look up a topic and realized I had no idea where to begin.
I was more comfortable researching and completing the assignments given to me by my superiors.
They struggled at times with Lexis. I had to help them on a few projects.
Many of the interns were already going into their 3rd year.
I actually don't know the answer to this question but I think mine are pretty solid.
The other intern in my office did not know how to search for statutes on west law and did not know how to use advanced search techniques.
Speed/efficiency.
There weren't any other law students there to compare with.
After 1L, I had foundational research skills that I had to hone throughout the summer. I felt on par with my peers last summer skill wise.
I was the only 1L so I didn't have Law Review experience yet
Well, first off I was the only legal intern at the Conference and thus the only intern in the Office of General Counsel as well. And while my research skills were better than almost every attorney in the office, I often wished that I was an expert in one of the legal databases instead of mildly proficient in the two (Westlaw and Lexis, because let's be honest I don't like Bloomberg at all except for docket searches).
I only worked with another NDLS intern, so I don't know how my research skills compare to those at other schools. However, both of us seemed prepared for the kind of work we faced in the office.
From what I saw, our research skills were the same. The only difference was that most Notre Dame students tend to use Westlaw while other schools are more proficient on Lexis.
I couldn't really notice a discernible difference between my research skills and those of my coworkers.
I had a more holistic understanding of how to use multiple research platforms.
I was able to find cases and legal theory with a bit more dexterity than my counterparts
I was much more familiar with the sources and methods to research legal issues.
They improved over the summer due to my RA job.
Good instruction.
I thought they were on par with my colleagues'.
Better, but not good enough. Need more practice doing it.

I did not work with anyone from other schools so it is tough to compare.
I think they were probably the same. I didn't feel overly confident about my research skills but it got better over the summer. I think they felt the same way.
I don't think my counterparts knew how to use the different functions available on West Law, such as headnotes on court opinions and the option that shows cases dealing with the specific statute you are researching.
I have a better understanding of effective keywords and filter options.
I was able to find answers that even the staff attorney and managing attorney could not. They did not expect me to be able to as a 1L.
The speed with which I was able to find sources was easily one of the best among my peers. Whereas they occasionally struggled with finding the right sources, I rarely had that issue.
More familiarity with features of search engines.
Great experience with many different databases.
--More familiar than westlaw
Administrative law research is more difficult

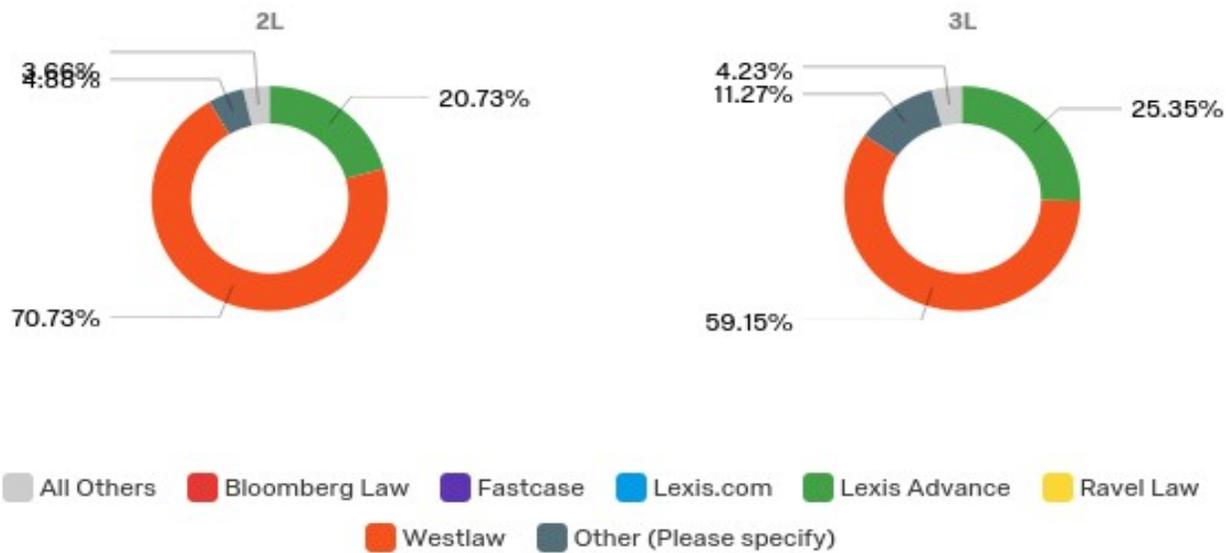
Q6 - Briefly describe why your research skills were better or worse. - 3L

Briefly describe why your research skills were better or worse.
I was able to research much more efficiently than my other interns while still doing a thorough job.
ND places a high emphasis on grading legal research through very time sensitive quizzes, and there is a lack of integration between the legal research and legal writing classes. The quizzes often ask for extremely minute differences or appearances between the legal search engines. Does not encourage actual time it takes to foster legal research skills. At most other schools represented at my firm, everyone's legal research and legal writing classes were combined into 1, and they complemented one another.
I am able to read a case more efficiently.
I believe I had an easier time coming up with relevant search terms - either because I had taken classes that were more relevant to the topic than other students, or because I used more varied terms. Using practice guides was also helpful in my placement. I consulted the research guide O'Byrne had provided the Lawyering Practice Externship on a number of occasions, and that helped a lot!
Relentlessness in pursuing investigative leads.
MLS
Other peers sometimes came out with inaccurate law that could have otherwise been located.
They were roughly the same. We all were surprised at the price of a search on Westlaw and Lexis. I would have liked to have known how to research effectively using minimal searches.
I was able to search through Westlaw more efficiently
I think my research skills were comparable but my class only included one other person.
Because I got to practice them through the class.
I had trouble finding cases outside of westlaw

I don't have an accurate benchmark but I think I'm pretty good.
Better grasp of resources available and how to effectively use them
I could find sources they could not.
I was better at using non-standard research databases and techniques, skills acquired in Advanced Legal Research. I was probably the same as my peers at using Lexis and Westlaw.
Much faster, better range of control over multiple legal research websites
I felt like I was able to find information quicker than my peers - was able to find answers to very specific questions.
1. Was not as well versed on some advanced search functions and felt unsure of exactly how to start a search sometimes
2. Took time to learn how to research without incurring a billed charge to the client (or to minimize such a charge)
I know my ability to find the information needed in a timely manner impressed my bosses.
I chose 5 because I honestly don't know. I wasn't involved with other people's research, but from what I saw we seemed to be at about the same level.
Familiarity with specific search engine tools on each engine. Methods for strategically finding relevant materials.
N/A
I was able to find more information faster - using table of contents for statutes, narrowing searches, using terms and connectors
I felt that I had a better handle on Lexis and Westlaw than several of my other friends.
I felt prepared to approach just about any research question that I faced. I thought that knowledge of Lexis was most important.
I felt well prepared to conduct the research required of me for the projects I was assigned.
I took Advanced Legal Research and know of other, less well-known legal sources. I am also a Managing Senior Editor on Law Review, which has given me a lot of experience finding obscure legal sources.
I was a more efficient researcher and could find similar resources and information quicker than the majority of the other summer associates.
I had a better grasp on what resources were available, and how to use them.
I know the basics of where to find information, but it wasn't necessarily applicable to the work I did this summer, which was all Medicare statutes.
I was more knowledgeable about faster ways to find things and tips and tricks to use lesser known features.
I found things quickly and knew where to start as much or more than my peers.
I had difficulty knowing how to begin the research process, was less familiar with unique ways of searching, and lacked general knowledge on the best way to list searches.
About the same; could improve on creating actual search terms for caselaw
I struggle with research. It is hard for me.
Many students expressed a familiarity with only one research platform. Others had trouble with advanced search terms. Still others lacked some familiarity with federal law research. Conversely, others were perhaps a bit more familiar with Indiana state law and how to navigate it than myself.
Honestly I have no idea.
I was able to narrow my searches to the pertinent entries more quickly than some of my peers.
Sometimes have trouble coming up with correct words or places to search

Professor Rees' Advanced Legal Research course taught me how to find information online quickly - particularly by using Google, the ORLC, and administrative agencies' websites.
I had two years of school, both of my co-clerks had only one, so I had a much broader foundation of law upon which to draw. I was also (often) faster at honing in on which terms were getting the best results - or ruling out those which were not.
Ability to quickly pull up materials that aren't traditional statutes or caselaw.
I knew a lot of resources they did not. I also had an easier time getting started. I think some of this was from cutting my teeth as a research assistant for my 1L summer.
I believe my research skills were on par with the two other summer associates. One was from Georgetown the other was from Emory.
More detailed and in-depth knowledge about the ancillary research tools (i.e., Bloomberg, HeinOnline, etc.)
I was a Lexis student rep
other students faster, better at state specific research
I was able to find legislative materials easier than some of my peers, and I was able to narrow search functions.
I was able to get material quicker. In some cases I found something the judge or other externs did not find.
Using Westlaw to find negative treatment
I knew resources other than Lexis and WestLaw.
I don't think they were better or worse, I think they were about the same.
I thought my ability to quick sift through relevant materials, but I would have liked to have stronger initial searches (cost per search at firms).
I found them to be at par.

Q7 - Which of the following did you use during your summer employment?



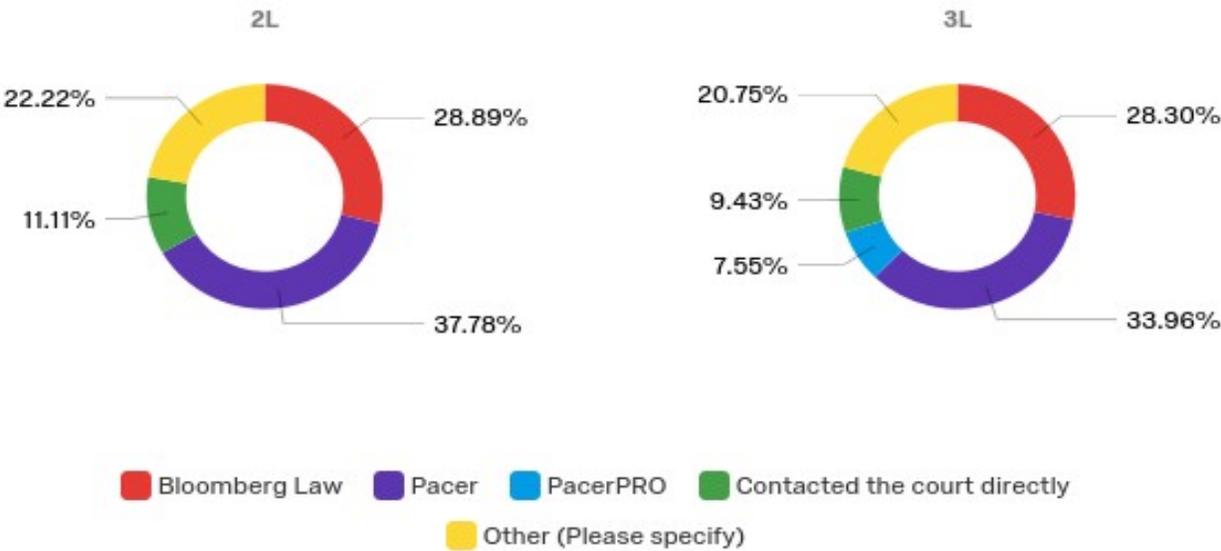
#	Question	2L		3L		Total
1	Bloomberg Law	50.00%	1	50.00%	1	2
2	Fastcase	0.00%	0	0.00%	0	0
3	Lexis.com	50.00%	2	50.00%	2	4
4	Lexis Advance	48.57%	17	51.43%	18	35
5	Ravel Law	0.00%	0	0.00%	0	0
6	Westlaw	58.00%	58	42.00%	42	100
7	Other (Please specify)	33.33%	4	66.67%	8	12

Q7 - Which of the following did you use during your summer employment?

#	Question	2L		3L		Total
1	Bloomberg Law	50.00%	1	50.00%	1	2
2	Fastcase	0.00%	0	0.00%	0	0
3	Lexis.com	50.00%	2	50.00%	2	4
4	Lexis Advance	48.57%	17	51.43%	18	35

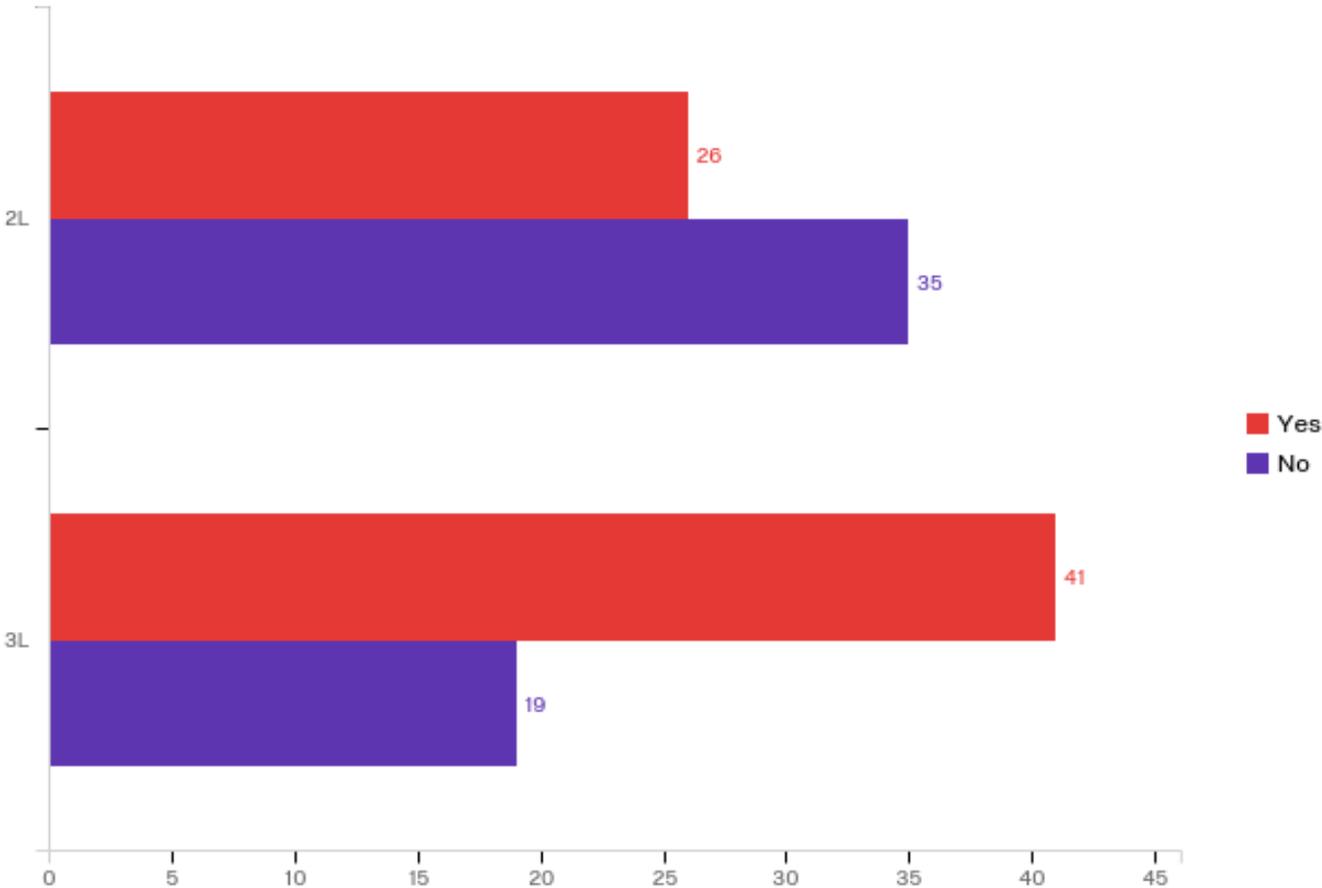
5	Ravel Law	0.00%	0	0.00%	0	0
6	Westlaw	58.00%	58	42.00%	42	100
7	Other (Please specify)	33.33%	4	66.67%	8	12

Q8 - Did you access state or federal court dockets? If so, did you use...



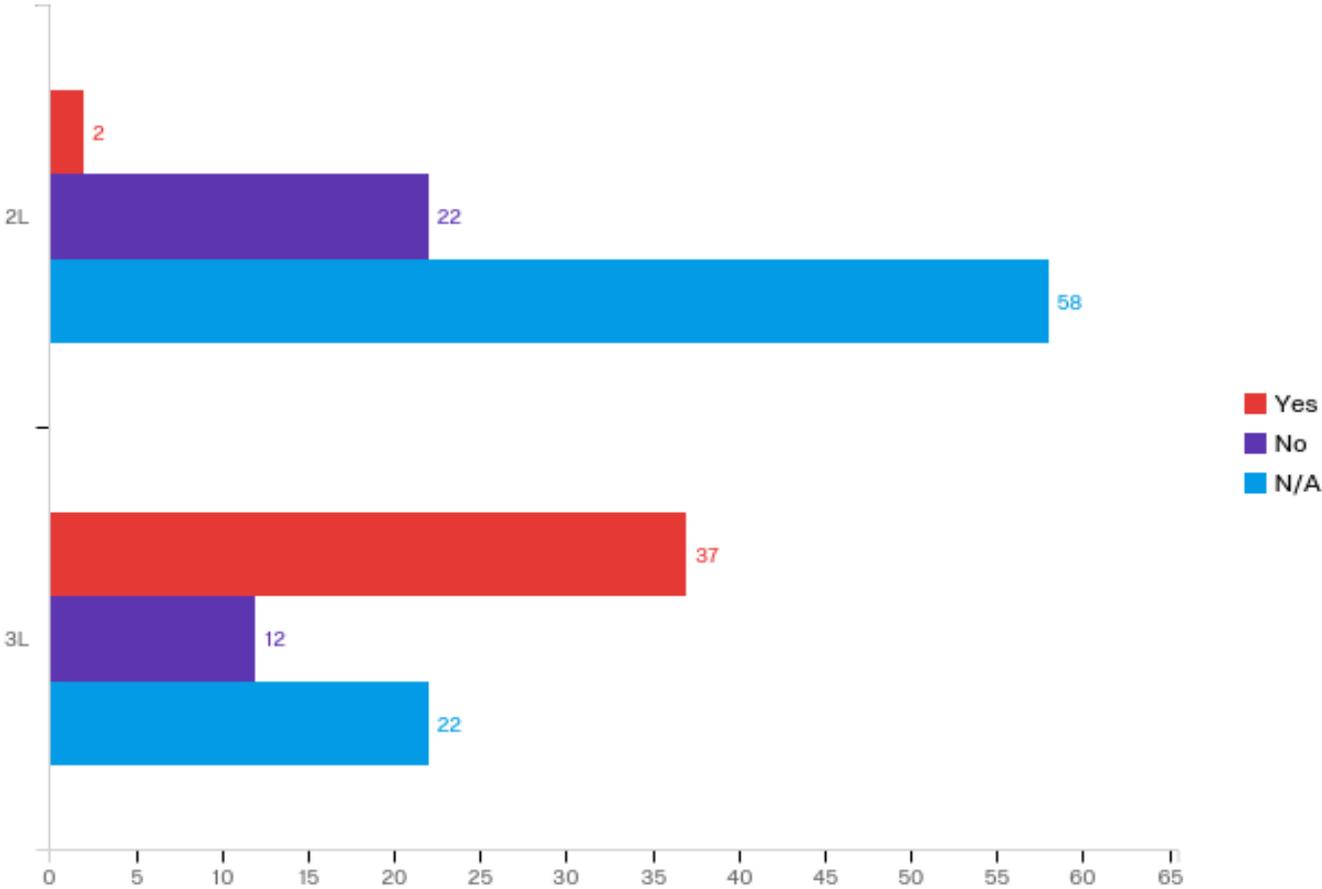
#	Question	2L		3L		Total
1	Bloomberg Law	46.43%	13	53.57%	15	28
2	Pacer	48.57%	17	51.43%	18	35
3	PacerPRO	0.00%	0	100.00%	4	4
4	Contacted the court directly	50.00%	5	50.00%	5	10
5	Other (Please specify)	47.62%	10	52.38%	11	21

Q9 - Did your employer promote re-use of existing "work product" via a "brief bank" or other in-house archive?



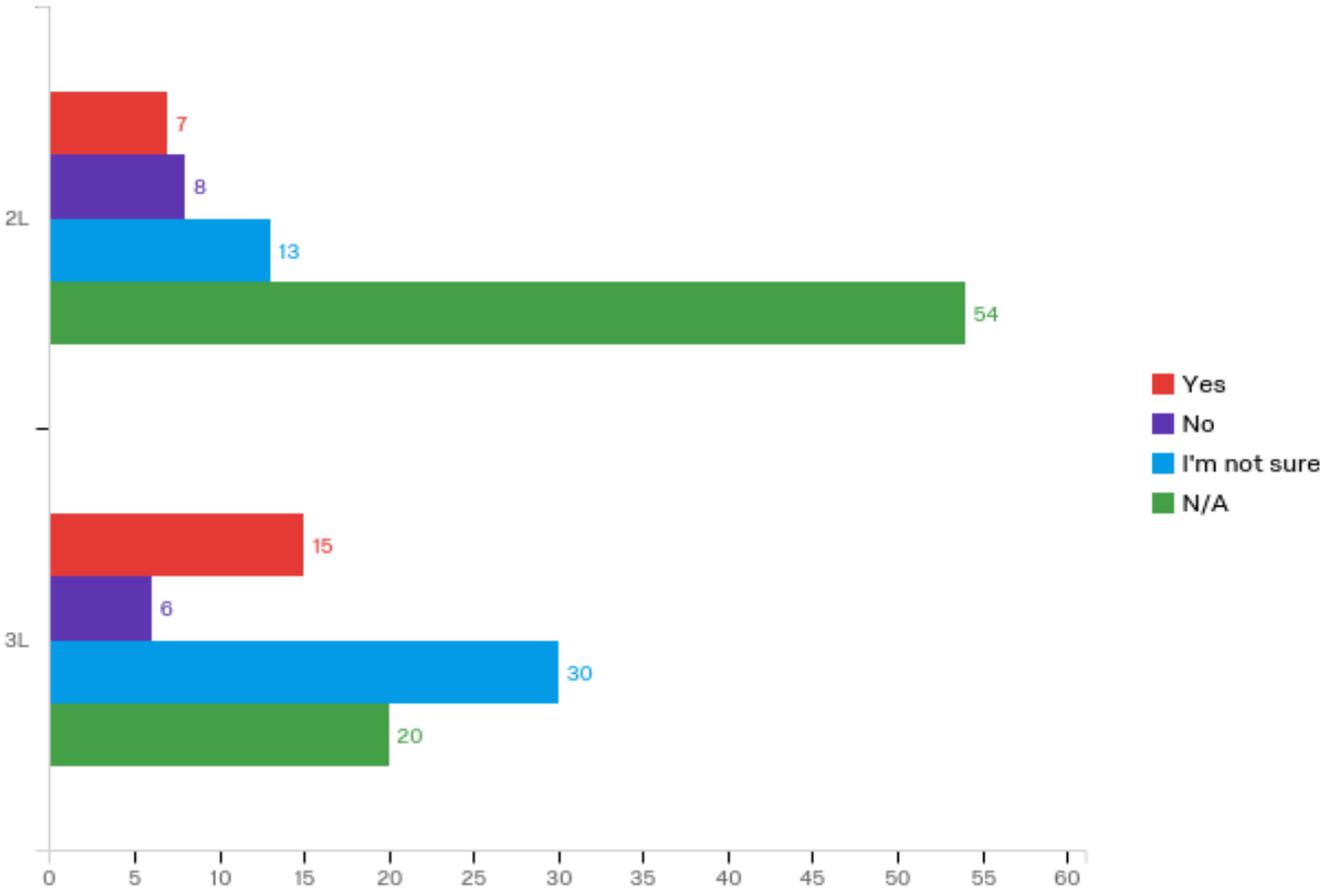
#	Question	2L		3L		Total
1	Yes	38.81%	26	61.19%	41	67
2	No	64.81%	35	35.19%	19	54

Q10 - Were you offered a permanent position by your summer employer?



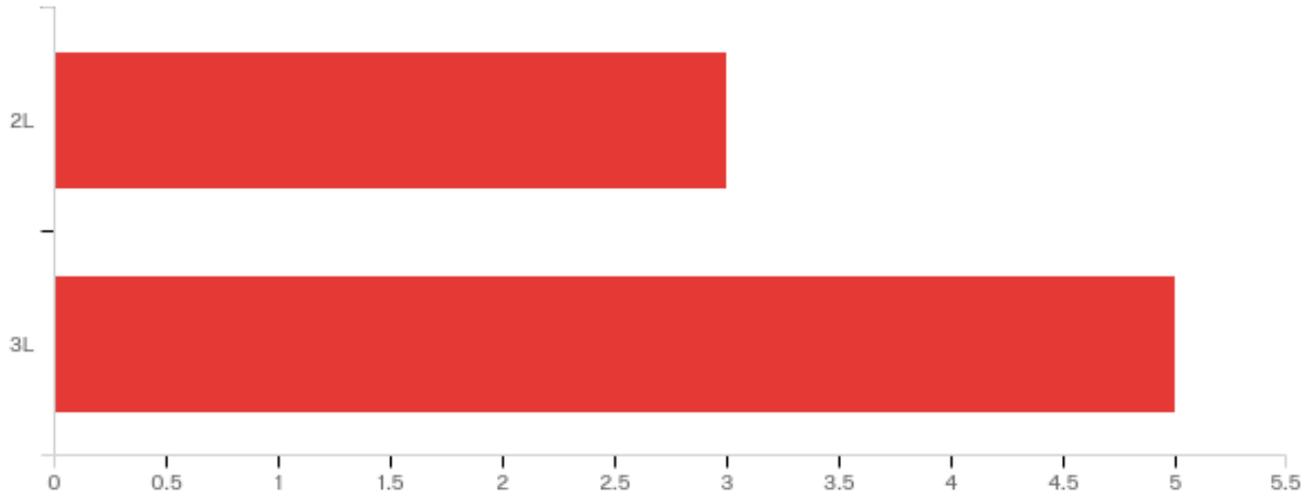
#	Question	2L		3L		Total
1	Yes	5.13%	2	94.87%	37	39
2	No	64.71%	22	35.29%	12	34
3	N/A	72.50%	58	27.50%	22	80

Q11 - Were your research skills a factor in your employer's decision to offer you a position?

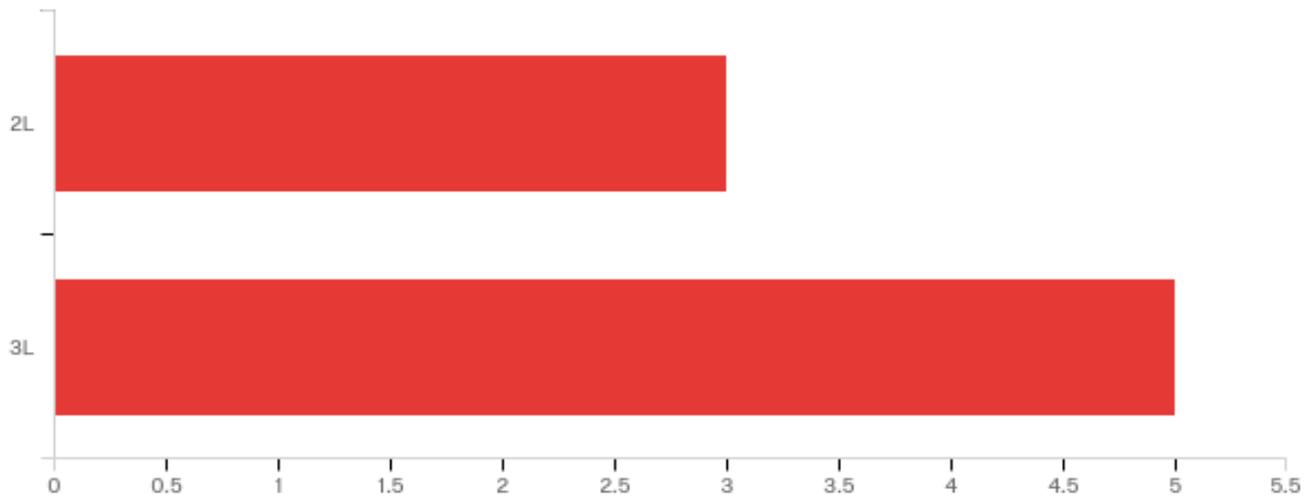


#	Question	2L		3L		Total
1	Yes	31.82%	7	68.18%	15	22
2	No	57.14%	8	42.86%	6	14
3	I'm not sure	30.23%	13	69.77%	30	43
4	N/A	72.97%	54	27.03%	20	74

Q7_7_TEXT - Topics



Question	2L		3L		Total
Unknown	37.50%	3	62.50%	5	8



Question	2L		3L		Total
Unknown	37.50%	3	62.50%	5	8